

ACADEMIC & STUDENT AFFAIRS COMMITTEE OF THE BOARD OF VISITORS Tuesday, June 9, 2020

PRESENT

Dr. Theresa Emory

Ms. Sharon Goodwyn

Dr. Alireza Hosseini

Mr. Phillip Hucles

Dr. Naved Jafri

Dr. Fred Lindsay

Dr. Marcus Martin (Chair)

Dr. Bruce Waldholtz

EX OFFICIO PRESENT

Dr. Linda Archer

Mr. Suhas Bharadwaj

Dr. Don Combs

Dr. Sunita Dodani

Dr. Ronald Flenner

Mr. Mekbib Gemeda

Dr. Allison Knight

Dr. Elza Mylona

Dr. William Wasilenko

ABSENT

Hon. Mr. Paul Fraim

EX OFFICIO ABSENT

Ms. Kimberly Dempsey

Mr. David Huband

Dr. Thomas Kimble

Ms. Shelby Schaeffer

STAFF PRESENT

Ms. Ylonda Boatright

Ms. Christine Boswick

CALL TO ORDER

The meeting was called to order by Dr. Marcus Martin at 10:00 a.m. Dr. Martin explained that the Academic and Student Affairs Committee is meeting by electronic means as permitted by Virginia law during the state of emergency declared by the Governor due to COVID-19. The meeting will be held entirely in open session and being live-streamed and recorded. All votes taken today will be done by roll call.

Dr. Martin asked for approval of minutes for March 10, 2020. Ylonda Boatright call roll to get committee members approval.

REPORT FROM THE VICE PROVOST FOR FACULTY AFFAIRS AND INSTITUTIONAL EFFECTIVENESS

Dr. Mylona presented the faculty actions below for discussion and review on behalf of the EVMS Appointments and Promotions Committee.

PROMOTIONS

FULL-TIME SALARIED

Department of Internal Medicine

A. Brooke Hooper, MD - from Assistant Professor to Associate Professor, effective July 1, 2020

Department of Pediatrics, Division of Community Health and Research

Paul J. Harrell, III, PhD - from Assistant Professor to Associate Professor, effective July 1, 2020

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FULL-TIME NON-SALARIED

Department of Pediatrics, Division of Nephrology

J. Bryan Carmody, MD, MPH - from Assistant Professor to Associate Professor, effective July 1, 2020

Department of Urology

Jessica M. DeLong, MD - from Assistant Professor to Associate Professor, effective July 1, 2020

Dr. Mylona presented the proposal for the EVMS Facial Nerve Center. Dr. Mylona described it as a self-sustaining center that promotes cutting-edge care and outreach for patients with facial nerve disorders.

ACTION: Upon a motion duly made and seconded, Academic and Student Affairs Committee voted unanimously to recommend approval of the above faculty actions and the proposal for the EVMS Facial Nerve Center as presented at the meeting. Further, the committee requested that these recommendations be considered for approval by the Board of Visitors at their June 9, 2020 meeting.

REPORT FROM THE VICE DEAN FOR ACADEMIC AFFAIRS

Dr. Flenner provided MD program updates.

MD updates

- EVMS Class of 2020 Match rate
 - o 94% prior to Supplemental Offer and Acceptance Program (SOAP)
 - o 97% after SOAP

Dr. Flenner stated that Match Day celebration was held on March 16, 2020 and that the students really appreciated the efforts the school went through to make Match Day a successful one for them

- EVMS Class of 2020 Graduation will be held virtually on May 16, 2020
- AY 2020-21 Return to On-Grounds Education
 - Dr. Flenner discussed that on June 15, 2020 about 40 rising M4 students will return to campus and participate in clinical activities within various EVMS Departments as well as Sentara and CHKD
 - Class of 2022 M3 will return to campus to begin clerkships on August 17, 2020
- ERAS Timeline
- Step 2 CS has been cancelled for the time being, do to COVID
- LCME Survey Team Visit on October 4 7, 2020 will be conducted virtually

REPORT FROM ASSOCIATE DEAN FOR STUDENT AFFAIRS

Dr. Allison Knight presented 3 proposed policies for approval.

- Compact for the Teacher-Learner Relationship
 - o Proposed change in language
 - Original language:
 - We respect all students and residents/fellows as individuals, without regard to gender, race, national origin, religion, or sexual orientation; we will not tolerate anyone who manifests disrespect or who expresses biased attitudes towards any student or resident/fellow.
 - Proposed Language:
 - We respect all students and residents/fellows as individuals, without regard to race, color, sex (including sexual orientation, gender identity/transgender status, and pregnancy or parental status), national origin, religion, age, disability, veteran status, genetic information, opposition to unlawful discrimination (i.e. retaliation), or any other protected basis as set forth in federal or state law and/or EVMS policy; we will not tolerate anyone who manifests disrespect or who expresses biased attitudes towards any student or resident/fellow.
 - Reason for the changes

- LCME requirement (3.5: Learning Environment/Professionalism; "Formal medical school or parent institution policies addressing the standards of conduct in relationships among students, faculty, residents, and other health professionals")
- Alignment with new EVMS Anti-Discrimination Policy
- Non-involvement of Healthcare Provider in Education
 - Current practice of EVMS; no prior approved policy
 - Primary reasons for Board approval:
 - LCME requirement (12.5 Non-Involvement of Providers of Student Health Services in Student Assessment; "Policies and/or procedures that specify that providers of health and psychiatric/psychological services to a medical student will have no involvement in the academic assessment of or in decisions about the promotion of that student"
 - Alignment with and commitment to institutional practice
- Student Rights to a Professional Learning Environment
 - o History: Improved procedures, education, and interventions around student mistreatment have been a focus of Student Affairs since January 2018.
 - o Primary reasons for Board approval:
 - LCME requirement (3.6: Student Mistreatment; "Formal medical school or parent institution
 policies on student mistreatment, including the formal policies and/or procedures for
 responding to allegations of medical student mistreatment, and the avenues for reporting and
 mechanisms for investigating reported incidents")
 - Alignment with and commitment to institutional practice

ACTION: Upon a motion duly made and seconded, Academic and Student Affairs Committee voted unanimously to recommend approval of Compact for the Teacher-Learner Relationship, Non-involvement of Healthcare Provider in Education and Student Rights to a Professional Learning Environment as presented at the meeting. Further, the committee requested that this recommendation be considered for approval by the Board of Visitors at their June 9, 2020 meeting.

REPORT FROM THE VICE PRESIDENT AND DEAN, SCHOOL OF HEALTH PROFESSIONS

Dr. Combs stated that HP recruitment is at 80% and doing well. Dr. Combs discussed that the site visit from SACS has been moved to February 16 - 19, 2021 as a placeholder.

He presented proposals for one new degree program and three new graduate certificates.

- Master of Health Administration Degree
- Graduate certificates:
 - Advanced Cultural Humility
 - o Trauma and Neuroscience Informed Art Psychotherapy
 - o Trauma and Neuroscience Informed Therapy

ACTION: Upon a motion duly made and seconded, Academic and Student Affairs Committee voted unanimously to recommend approval of Master of Health Administration Degree and Graduate Certificates in Advanced Cultural Humility, Trauma and Neuroscience Informed Art Psychotherapy and Trauma and Neuroscience Informed Therapy as presented at the meeting. Further, the committee requested that this recommendation be considered for approval by the Board of Visitors at their June 9, 2020 meeting.

REPORT FROM THE VICE DEAN FOR GRADUATE MEDICAL EDUCATION

Dr. Archer provided an update on GME.

Dr. Archer briefly discussed the resident issues surrounding the COVID.

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There was no old business

NEW BUSINESS

There was no new business

ADJOURNMENT

There being no further business, the meeting adjourned at 12:00noon.

Ylonda P. Boatright **Recording Secretary**