Eastern Virginia Medical School

Community-Engaged Learning

Through their service, our students hope to make a tangible difference in the priority needs of our community.

communityengagedlearning@evms.edu

What Do We Do?

Community-Engaged Learning Pathway Pathway Pathway **Pathway** Pathway Pathway Global Older Adults Nutrition and Health Equit Response Excercise Chronically Ill Initiatives Initiatives Initiatives Initiatives Initiatives LIFT Bystander CPR Medical Spanish Revive! Training Health HOPES Emergency Medical Services (EMS) Palliative Medicine Refugee Health Beat of My Heart Community Stroke Choosing Healthy Options for Wellness Street Health and Justice Mother and Baby Mer

*Pathway is a "basket" containing several initiatives united by the same area of service or need.

CEL GOALS

- Community-Engaged Learning (CEL) at EVMS is integrating meaningful community service with structured learning experiences.
- We combine community service with explicit learning objectives, professional preparation and selfreflection.
- Our main objective is to create a mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.
- It is our desire to develop compassionate and knowledgeable community-oriented clinicians.

CEL Structure

Western Tidewater UNITED

Medical Educators of Sexual Health (MESH)

- CEL program currently consists of six pathways, each representing a larger area of need common to Hampton Roads, with a further breakup into 19 initiatives as narrower areas defined by their target population or type of service.
- Every year we review our initiatives to keep them effective and relevant for addressing the existing needs of our community.
- Students remain with their initiative for the duration of their time at EVMS.
- Students work under the supervision of volunteer physicians to address community needs, develop a well-defined sense of responsibility
 and understand their target population.
- They develop skills to investigate the underlying problems and analyze social determinants of health to make an impact in a meaningful way.
- Since last June our students volunteered more than 17, 600 hours on addressing community needs.

CEL Pathways

First Response

Addresses the need for vital emergency response knowledge and training, including emergency training, stroke and cardiac arrest responses.

Health Equity

Focuses on those who do not readily have access to healthcare.



Mental Health

Targets opioid epidemic, health disparities experienced by incarcerated or previously-incarcerated individuals, and music therapy to deal with mental health issues.

Nutrition and Exercise

Providing an opportunity for physical fitness, instruction and nutrition to children with various disabilities, as well as adults to improve their quality of life.

Global Health Equity

Address health inequities among globally marginalized populations through work at the local and national levels.

Older Adults and Chronically Ill

Serving the needs of older adults and chronically ill members of community and providing advice for independent living.