

FINE FAMILY ACADEMY OF EDUCATORS

**A community of educators dedicated to
educational excellence and scholarship.**

50
1973
2023

A LEGACY & A PROMISE

EVMS

Highlights of Activities
July 1 2021 - November 2023

ABOUT US

The Fine Family of Educators (FFAOE) continues to go from strength to strength and faculty embrace the collegiality, collaboration, and community which it affords to its members. We now provide a wide portfolio of activities in support of our members in addition to a collection of events for all educators at EVMS. Activities and events are well attended and are showcased in this report. Information presented highlight examples of programmatic activities during the period July 2021 – November, 2023.

Of note, the FFAOE was instrumental in supporting faculty as they pivoted educational activities for students from the classroom to the virtual world during the COVID Pandemic.

The Academy has gained national recognition as a part of the Academies Collaborative (AC), a community for excellence in education in the health sciences. The FFAOE Director has served as member of the steering group which oversees the operations of the AC and has presented at AC events.

For more information regarding the Academies Collaborative (AC), please visit www.academiescollaborative.com.

Staff:

Anca Dobrian, PhD, FAHA

Vice Dean for Faculty Affairs and Professional Development
Professor, Physiological Studies
Master Educator, FFAOE

Judith Taylor-Fishwick, MSc, FAETC

Director, FFAOE
Assistant Professor, Pediatrics
Master Educator, FFAOE

Alice Roberts, MD, PhD

Assistant Director, FFAOE
Assistant Professor, Dermatology
Member, FFAOE

Becca Brocus, MS

Professional Development Specialist

Membership of Academy

We continue to grow the Fine Family of Educators. Our members are highly engaged in the planning and execution of activities through their involvement in three work teams: Membership; Educator Programming and Development; and Communications.

During COVID we said farewell to some members as they transitioned away from EVMS, but not goodbye. We have also gained new members. The application process is on a rolling basis and applications at the level of Master Educator are reviewed by colleagues external to EVMS who are influential in the community of academies across the USA. This helps to showcase and highlight achievements of educators joining the Academy.

FINE FAMILY ACADEMY OF EDUCATORS

Amanda Burbage, PhD

Master Educator

Assistant Professor, Medical &
Health Professions Education Programs

Anjeza Cipi, MD

Member

Assistant Professor, Emergency Medicine

Angela M. Conrad, MPA, PA-C

Master Educator

Associate Professor, Physician Assistant
Master of Physician Assistant Program

R. Clinton Crews, MPH

Member

Associate Professor, School of Health Professions
Assistant Dean for Admissions & Enrollment
Director, Master of Surgical Assisting Program

Kimberly K. Dempsey, MPA, EdD

Master Educator

Associate Professor, School of Health Professions
Director, Master of Physician Assistant Program
Director, Medical Science Program

Catherine J.F. Derber, MD

Master Educator

Professor, Internal Medicine

Alison E. Dobbie, MD, ChB

Master Educator

Professor & Chair, Family & Community Medicine
Glenn R. Mitchell Chair in Generalist Medicine

Anca Dobrian, PhD, FAHA

Master Educator

Professor, Physiological Sciences
Vice Dean, Faculty Affairs and Professional Development

LaConda Fanning, PsyD, LPC

Member

Assistant Professor, Internal Medicine
Director, Graduate Medical Education Early Assessment &
Monitoring Program
Associate Director, Britt Pre-Faculty Development Program

Lisa Fore-Arcand, EdD

Master Educator

Professor, Psychiatry & Behavioral Sciences
Assistant Dean, Continuing Medical Education

Mekbib Gameda, EdD

Master Educator

Assistant Professor, School of Health Professions
Vice President, Diversity & Inclusion

Margaret E. Gesing, PhD

Master Educator

Associate Professor, School of Health Professions
Director, Medical & Health Professions Education Programs

Shaneice L. Geter, MEd

Member

Educator, Department of Psychiatry & Behavioral Science
Career Advisor, Medical Education

Charles Graffeo, MD

Member

Professor & Residency Assistant Program Director,
Emergency Medicine

Joy M. Hampton, MS, PA-C

Member

Assistant Professor, School of Health Professions
Master of Physician Assistant Program

Rebecca Hastings, MEd

Member

Educator, Psychiatry & Behavioral Sciences
Career Advising, Medical Education

Natascha Heise, PhD

Master Educator

Assistant Professor, Pathology & Anatomy

Uzoma S. Ikonne, PhD

Master Educator

Associate Professor, Physiological Sciences

Mily Kannarkat, MD

Master Educator

Associate Professor, Internal Medicine
Glennan Center for Geriatrics & Gerontology,
Assistant Vice Dean for Preclinical Education
Sue Faulkner Scribner Distinguished Professorship in Geriatrics

Julie A. Kerry, PhD

Master Educator

Professor & Chair, Microbiology & Molecular Cell Biology
EVMS Foundation Distinguished Professorship in
Biomedical Sciences

Rajasekaran Koteeswaran, MD, MBBS

Master Educator

Professor, Microbiology & Molecular Cell Biology

Bruce M. Lo, MD, MBA, FACEP

Master Educator

Professor & Residency Assistant Program Director,
Emergency Medicine

Lauren W. Mazzurco, DO, FACOI

Master Educator

Associate Professor, Internal Medicine,
Medical Director, Hospice & Palliative Care,
Hampton VA Medical Center

April McGuire, MMHPE

Member

Residency/ Fellowship Manager, Dermatology

FINE FAMILY ACADEMY OF EDUCATORS

Andrew Moore, MD

Member

Assistant Professor, Obstetrics & Gynecology

Renee Morales, MD

Member

Assistant Professor, Obstetrics & Gynecology

Elza Mylona, PhD, MBA

Master Educator

Founding Director, Fine Family Academy of Educators

Adjunct Professor, Internal Medicine

Heather L. Newton, EdD

Master Educator

Assistant Professor, Pediatrics

Executive Director, Graduate Medical Education

April A. Pace, DHSc, MLS

Master Educator

Educator, School of Health Professions

Associate Director, Brickell Medical Sciences Library

Mohan Dev Pant, PhD

Member

Associate Professor, School of Health Professions

Master of Public Health Program

Lauren K. Paluch, DMSc, MPA, PA-C

Member

Assistant Professor, School of Health Professions

Master of Physician Assistant Program

Agatha Parks-Savage, EdD

Master Educator

Professor, Family & Community Medicine

Associate Dean, Graduate Medical Education

Jessica L. Quirk, MD

Member

Assistant Professor, Family & Community Medicine

Arun M. Ram, MBBS, MD

Member

Professor, Physiological Sciences

Alice Roberts, MD, PhD

Member

Assistant Professor, Dermatology

Antoinette F. Hood, MD Professorship in Dermatology

Assistant Director, Fine Family of Educators

Christopher Roberts, MPA, PA-C

Member

Assistant Professor, School of Health Professions

Master of Physician Assistant Program

Brett J. Sierra, DHSc, MPH

Member

Assistant Professor, School of Health Professions

Master of Public Health Program

John E. Snellings, MD

Member

Associate Professor, Residency Program Director,

Family & Community Medicine

Sami Tahhan, MD

Member

Professor, Internal Medicine

Associate Chair, Faculty Development

EVMS/Sentara Endowed Chair for Academic Leadership

Advancement in Internal Medicine

David A. Taylor-Fishwick, PhD

Master Educator

Professor & Vice Chair, Microbiology & Molecular Biology

Director, Biomedical Sciences PhD & Master's Graduate

Program

Judith C. Taylor-Fishwick, MSc

Master Educator

Assistant Professor, Pediatrics

Director, Professional Development

Director, Fine Family Academy of Educators

Director, Mentoring, Faculty Affairs & Professional Development

Glenn Yap, PhD, MBA

Master Educator

Associate Professor, School of Health Professions

Director, Master of Healthcare Administration Program

Lauren Yoho, MHS

Member

Assistant Professor, Pathology & Anatomy



HIGHLIGHTS

Since the beginning of academic year 2021 to the end of academic year 2023, Academy members have achieved the following:

**PUBLICATIONS
SUBMITTED**

76

**PUBLICATIONS
ACCEPTED**

41

**CONFERENCE
PRESENTATIONS
& POSTERS**

68

**INVITED SPEAKERS
(REGIONAL, NATIONAL,
& INTERNATIONAL)**

51

**DEVELOPED NEW
CURRICULUM & COURSE
DESIGN**

26

**COMPETITIVE
EDUCATIONAL GRANTS
APPLIED FOR & AWARDED**

2

EVMS Presidents Services and Recognition Awards

EVMS holds an annual Service and Recognition Award ceremony. FFAOE sponsored educational awards are included in the ceremony. The Awards for Educational Excellence are designated to recognize and celebrate outstanding educators and acknowledge achievements in education. Nominees to be considered for awards are submitted through a nomination process and peer reviewed by members of the Academy. The awardees noted below are from 2020 through 2023.

Educational Innovation in Curriculum Development, Teaching, or Assessment

This award recognizes an individual for having developed an innovated portion of a curriculum or played a significant role in the design of a curriculum following educationally sound principles; or adopted and successfully incorporated a new teaching method or an assessment tool.

Awardees:

2022 April Pace, DHSc

2020 Catherine Derber, MD

Educational Leadership

This award acknowledges and celebrates exemplary leadership at various levels of seniority that has a significant and positive impact on advancing the educational experience of our learners.

Awardees:

2023 Mily Kanarkat, MD

2022 David Taylor-Fishwick, PhD

2021 Julie Kerry, PhD

2020 Judith Taylor-Fishwick, MSc

Educational Scholarship

The Educational Scholarship Award is designated primarily for the faculty member who has examples of educational scholarship work which are broadly disseminated.

Awardees:

2020 Carrie Elzie, PhD



PROGRAMMATIC

*The EVMS Fine Family Academy of Educators
in collaboration with the ODU Center for Faculty Development hosts an*

Educational Symposium

Supporting Excellence in Educational Practice



In September 2023, the Fine Family Academy of Educators in collaboration with the ODU Center for Faculty Development, hosted an educational symposium entitled **“Eureka Moments: Unraveling Artificial Intelligence (AI) in Health Sciences Education”** to support and inform educators about the ever-changing world of artificial intelligence. M’Hammed Abdous, PhD, Associate Director for Faculty Innovation with Technology at the ODU Center for Faculty Development lead the 3-hour symposium. Feedback called for more activities in support of use of AI. Going forward the Academy will support the implementation of a series of workshops which focus on AI.

Educational Grand Rounds

Grand rounds are held by departments in medical schools to provide updates on management of clinical conditions and other topics. The Academy has created Educational Grand Rounds which take place quarterly and the goal is to have speakers present topics of contemporary relevance.

Recent topics have included:

- Energizing Leading with the Science of Emotion—Sarah Rose Cavanagh, PhD, Associate Professor, Senior Associate Director for Teaching and Learning, Center Faculty Excellence at Simmons University
- Overview of the EVMS MD Program Curriculum Redesign—Mily Kannarkat, MD, Associate Vice Dean for Pre-Clinical Education, Associate Professor, Internal Medicine, Master Educator, Fine Family Academy of Educators, EVMS
- Applications of Virtual Reality in Medicine—Natasha Heise, PhD, Assistant Professor, Pathology and Anatomy. Master Educator, Fine Family Academy. EVMS
- A Theoretical Approach to Teaching and Learning—Jean Bailey, PhD Associate Dean for Faculty Development, Associate Professor, Virginia Commonwealth University

HIGHLIGHTS

Networking Luncheon

Over the past 12 months, networking luncheons have been implemented. Each month members meet informally over lunch to discuss a topic of contemporary relevance. Members choose the topics and share lessons learned from a teaching approach or a situation in the classroom and others.

Topics have included:

- Dealing with incivility in the classroom
- Eliminating eponyms used in health professions education
- How educators incorporate educational scholarship into their teaching and others
- AI and Chat GPT

Annual Scholarship Day

takes place in May. In 2023, 29 abstracts were received for presentation. William B. Cutrer, MD, MEd accepted the invitation of keynote speaker and was actively involved in activities during the day in support of our faculty. The keynote presentation was, Supercharged Learning: Using Curiosity, Motivation, Mindset and Resilience to Power Expertise Development.



Dr. Cutrer is a highly respected and influential educator at the national and regional level and is actively engaged with the American Association of Medical Colleges. He is the Associate Dean for Undergraduate Medical Education, and Associate Professor in the Department of Pediatrics, Critical Care Medicine at Vanderbilt University. Our faculty enjoyed his passion for education and the sharing of lessons learned and insights.

The Academy supported two awards:

- Outstanding Oral Presentation: *Benefits and Challenges of Asynchronous Team-Based Learning Approaches to Gray-Area Course Content.* Amanda Burbage, PhD, Assistant Professor, Medical and Health Professions Education
- Outstanding Poster Presentation: *Creation and Dissemination of a Clinical Leadership Curriculum.* Hemasree Yeluru, MD, class of 2024

PROGRAMATIC HIGHLIGHTS

continued

Educator Boot Camp

Bootcamp is a specialized, intensive training program designed to rapidly increase or significantly affect an educator's knowledge, and skills.

Below are some of the offerings from our Educator Boot Camp:

- Supporting Learners in Difficulty—Andria Tatem, MD, Medical Director, Mental Health Pediatrics, Vice Chair of Diversity, Department of Pediatrics, Children's Hospital of the King's Daughters
- Teaching Clinical Reasoning Across the Learner Continuum—Sandra Oza, MD, Associate Professor of Medicine, Division of General Internal Medicine, Co-Director, Introduction to Clinical Medicine, Co-Director, Transition to Clerkship, Albert Einstein College of Medicine/ Montefiore Medical Center
- The JiTT Infographic Application, a FOAM (Free Open Access Medical education) Evidence-Based Resource: Use and Application—Alice Fornari, EdD, Professor, Science Education, Occupational Health and Family Medicine, Associate Dean, Educational Skills Development, Vice President, Faculty Development, Zucker School of Medicine at Hofstra University



— LOOKING AHEAD —

There will be continued focus on the sustained implementation of regular programmatic elements of the Academy. With an eye on continued provision of quality programs we are not shy to implement quality improvement based on feedback from members and participants at events. For example, we recently refocused the Journal Club to the Lunch and Learn. This was in recognition of the ever-increasing volume of educational scholarly activity released through a variety of media including Ted Talks and podcasts, in addition to journals.

Two programs were put on hold during the COVID Pandemic will continue moving forward:

- The Peer Observation Program will regain momentum moving to full implementation in academic year 2024. This program supports the provision of support and feedback to educators.
- The Protégé category will be offered to residents, fellows, and post-doc or PhD candidates who have an interest in pursuing a career in academic medicine. We hope membership of this category and involvement in academy activities will shape the identity of these future educators at EVMS and beyond.



Reasons for joining the Fine Family Academy of Educators:

“ I joined the Academy to help promote scholarship and teaching at the school, and to learn from the best educators at EVMS. Teaching is a two-way street. I have learned so much from teaching medical students, residents and fellows over the years. Through my interactions (and mistakes), I have learned to be a better educator.”

“ The Academy provides an outstanding opportunity for growth and for cultivation of a community of practice in medical education.”

“ The Fine Family offers the opportunity to work closely and collaboratively with a community of educators to further the goals of EVMS and the quality and capacity of scholarship at EVMS”

“ To work with colleagues who are similarly committed to enhancing a scholarly approach to education; the opportunity to mentor faculty who are interested in developing their educational skills.



If you're interested in learning more about the Fine Family Academy of Educators, please reach out to Judith C. Taylor-Fishwick at taylorjc@evms.edu or send an email to thefineacademy@evms.edu