

Barry Strasnick, MD, FACS **Professor and Chairman** 

## OTOLARYNGOLOGY RESIDENCY PROGRAM EVALUATION REPORT 2015

## Program Evaluation Policy:

The Residency Education Committee is responsible for evaluating the goals and objectives of the residency program along with the effectiveness of the program in meeting these goals and objectives. The Residency Education Committee shall conduct a formal review of the program on an annual basis and the process will be documented in the minutes of that meeting. At the end of each rotation or at a specified period, trainees will complete confidential evaluations of their educational experiences. The information contained in these evaluations is confidential and only summary material will be made available to the committee members. The chief resident (residency administrator, etc.) will summarize the periodic evaluations and guarantee the anonymity of the responses. Summaries of these evaluations along with in-service exam scores, Annual Institutional Resident Survey, Internal Review (when applicable), and other sources of information as provided will be used by the Residency Education Committee in their review of the program. The Residency Education Committee will also provide on-going monitoring of the educational program through the scheduled meetings.

The residency program will be formally reviewed on an annual basis by the Residency Education Committee to ensure the program is in compliance with the ACGME requirements for Otolaryngology. The Residency Education Committee is composed of: 1) the Program Director, 2) All faculty from the Department of Otolaryngology, 3) one educational site director from Children's Hospital of the King's Daughters, 4) one educational site director from the Naval Hospital Portsmouth and 5) both chief residents.

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#### LOCATIONS:

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# Committee members will review the following data:

1.	Goals and Objectives of Rotations by PGY Level Current and complete:	YES	NO
2.	Didactic attendance records Resident and faculty attendance meets expectations:	YES	NO
Comments:			
3.	Resident evaluations of faculty, rotations, and other program data Current and complete: Comments:	YES	NO
4.	Resident in-service scores Resident performance meets expectations: Comments:	YES	NO
5.	Mock oral exam Resident performance meets expectations: Comments:	YES	NO
6.	Resident Procedure logs: Current and complete:	YES	NO
7.	First time pass rates on last year's Board Examinations  Number passed Number failed		
8.	Institutional Resident Survey Reviewed: Comments:	YES	NO
9.	General Competencies Curriculum Current and complete: Comments:	YES	NO
10.	Scholarly Activity of Faculty and Residents Summary:		
11. Comments from Faculty Summary:			
12.	Most Recent Internal Review Issues corrected: Comments:	YES	NO
13.	Resident Committee Member Concerns Reviewed: Comments:	YES	NO

# 14. Other outcome data as identified: <u>Summary:</u>

Chair	Date
Program Director	
Committee Member	Date