



COMMUNITY-ENGAGED LEARNING MEDICAL FRENCH

PATHWAY: **GLOBAL HEALTH EQUITY**

Project Description

- Achieve medical French fluency through on campus and online language learning programs
- Work in clinics and within the community in pursuit of health equity for marginalized populations

Annual Student Activities

- 22 students engaged in 2-year bilingual physician curriculum and certification
- Faculty actively engaged in classes for CME credit
- Opportunities for international clinical service and language immersion training
- Health fairs, conversation groups, and cultural activities

Community Outcomes/Results

- Regular community health screenings and education for diabetes, hypertension, and elevated cholesterol
- Increased healthcare worker capacity to overcome language and cultural barriers to care
- Statewide research and advocacy for mental health services

FACILITATORS

- Alexandra Leader, MD, MPH
- Lydia Cleveland, MPH

PARTNERS

- Local & International NGOs, Non-Profits
- Religious Organizations
- Schools and Universities
- Local Health Systems

THE NEED

- Hampton Roads is home to an underserved community of individuals who primarily speak French, including Congolese refugees and Haitian immigrants
- Social determinants of health, including the language barrier, affect the health access and outcomes of this community

CERTIFICATION OR QUALIFICATION

Language certificate provided by Alliance Francaise